



Teacher Training 2020 Academic Writing & Presentations for University Staff & Researchers

Dates 2020

17 -21 Feb 2020
02-06 March 2020

31 Aug.-04 Sep.2020
14-18 Sep 2020

Target Audience

This course is for tertiary sector educators and researchers who would like to improve their Presentation Skills, both for giving conference talks and lectures. It also aims to develop and enhance Academic Writing skills. Participants need to be at a B1 level of English.

Course Summary

This hands-on, practical one week course covers the language needed for presentations, talks and lectures, and deals with the delivery skills required in order to maximize the effectiveness of the presentations. It also introduces language for Academic Writing, focusing on vocabulary, grammar, formality, register, and style. Areas of Academic Writing tackled are Abstracts and Articles/Papers, with critical analysis of model abstracts.

Participants work up to a presentation delivery by the end of the week, with feedback on both language and performance.

Preparation

After registration, participants on this course programme will receive:

A pre-course questionnaire, which will enable trainers to learn about the participants' teaching backgrounds
Information about Malta to prepare for their cultural experience

Objectives

- To enable the development of better presentations, with accompanying language frameworks
- To introduce an awareness of ways of making presentations more effective in delivery
- To help participants reflect on their own writing of abstracts, and analyse it with reference to models of good and bad abstracts
- To help participants experience writing practice with regard to writing academic articles, with the aim of increasing vocabulary range, structures and register and style
- To further develop participants' own general language skills and increase oral fluency
- To experience the cultural heritage of Malta with its bilingual linguistic environment

Methodology

This course is taught interactively, with input sessions, and individual and collaborative work. Participants are actively involved in all sessions. Input sessions are in the form of hands-on workshops and could involve brainstorming, analysis and at times problem-solving.

Sessions help participants develop language in a scaffolded setting.

Participants are asked to reflect on their oral and written production, inviting discussion and feedback with regard to their own knowledge & skills

Exchange of participants' own knowledge is encouraged through discussion.

Participants' own language skills are developed and feedback given where appropriate.

Participants are also introduced to appropriate websites related to the further development of their academic writing skills & personal professional development.

Follow Up

The course ends with an evaluation session, where participants are asked to reflect upon the value of the knowledge gained on the course.

They are also encouraged in this session to come up with a Personal Development Action Plan, and select areas which they would like to try and develop

They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

Participants are also encouraged to join communities for the POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U.

In addition, participants are given a post-course 3 month subscription to our e-Learning online site to further develop their language knowledge and skills.

A Sample Course Programme

Professional Communication Skills					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	<p>Introductions</p> <p>Getting to Know You</p> <p>ICT Tools for Language Translation</p>	<p>Language Frameworks (2)</p> <p>Signposting</p> <p>Dealing with Questions</p>	<p>Language for Academic Writing (2)</p>	<p>Writing Articles</p> <p>Formality, Register & Style</p>	<p>Language Clinic Review: Writing</p>
10.50 – 12.20	<p>Giving Lectures</p> <p>What makes a good presentation?</p>	<p>Language for Academic Writing (1)</p>	<p>Writing an Abstract</p> <p>Register, Formality etc</p> <p>Critical analysis of model abstracts: Good/Bad?</p>	<p>From Written to Verbal</p> <p>Differences between written language and spoken language</p>	<p>Individual presentations with feedback (1)</p>
13.00 – 14.30	<p>Introductions to Presentations</p> <p>Language Frameworks (2)</p>	<p>Preparation of content slides for presentations</p>	<p>Language Clinic Review: Presentations</p>	<p>Language for Academic Writing (3)</p>	<p>Individual presentations with feedback (2)</p> <p>Wrap Up & Course Evaluation</p>
14.45 - 15.25	<p>Individual Presentations Practice for Review</p>	<p>Individual Presentations Practice for Review</p>	<p>Individual Writing Practice for Review</p>	<p>Individual Writing Practice for Review</p>	<p>FREE</p>





Prices

Course Fee	€460.00
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Programme Package Fees Includes :

Course Fee , Tuition /Training 22.5 Contact Hours & 2.5 Hours Individual Work (1 week) over 5 days

Registration and Administration Fees

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day

Optional:

Airport Transfers : Shuttle Airport Transfers Arrival + Departure –Malta Int. Airport to /from Accommodation

Contact :
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