



Teacher Training 2020
1 week/5 Training Day
Autism in the Teaching Environment

Session Dates

15-19 June 2020 16-20 November 2020

Target Audience

This course is for all professionals who want to better understand the challenges of autism, Asperger Syndrome (AS) and Autism Spectrum Disorder (ASD) within the professional environment. You will learn about what ASD consists of, how it affects the teaching and learning environments, and why understanding ASD is so important. Those who will benefit include teachers, teaching assistants, school heads, counsellors, and teacher trainers. This course can also be combined with other SEN courses in consecutive weeks for form a two-week course. Participants need to be at a minimum B1 level of English.

Course Summary

This highly interactive teacher training course provides a solid introduction to the challenges of autism in education. The course covers a broad span of ideas and activities to enliven lessons and make them more motivating, and places a strong emphasis on developing practical skills and outcomes for the classroom. The course is useful for both those with some experience of ASD and those new to the condition. Key topics will be addressed, including characteristics and diagnostic criteria, a structured approach to teaching, recognising different types of discriminatory or exclusive behaviour, and understanding the causes of challenging behaviours, with the aim of developing a range of best practices. Included is an optional team-building activity.

Preparation

After registration, participants on this course programme will receive:

- a pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds
- information about the Europass Mobility Certificate
- a recommended reading list to prepare participants for various aspects of the course
- information about York to prepare teachers for their cultural experience.

Objectives

By the end of the course participants will:

- have an understanding of what autism, Asperger's syndrome, and ASD are
 - have practical ideas on how to teach those on the spectrum, while not negatively affecting other students
 - understand key challenges, including managing learning styles, minimising discriminatory behaviour, and creating an inclusive learning environment for all
 - be able to understand the positive aspects of autism in order to create a positive learning space for all
- have enjoyed a positive environment in which to share best practices and exchange ideas with each other

Methodology

Sessions raise and deepen awareness of ASD. An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities and methodologies. Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, both in pair work and group work. Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own knowledge and experience, teaching methods and contexts, and on adaptation of activities to their own teaching and learning situations. Participants are also introduced to key resources related to the further development of their teaching skills and personal professional development. Both theory and practice are explored, analyzed and discussed, further enabling the participants' use and development of their teaching and classroom management skills.

Follow Up

The course will end with an evaluation session where participants will be asked to reflect upon the value of the knowledge gained on the course and its usefulness to them

They will also be encouraged to develop their own Personal Development Action Plan at the end of the course

A Sample Course Programme

Diversity in Education					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.15	Introductions English language refresher (Useful Vocabulary)	What is autism? A scientific approach Autism friendly games and activities	What is autism? A behavioural approach Autism friendly games and activities	Case STUDY : Methodologies and projects in the UK Debrief, discussion and key learnings	Special needs and learning difficulties: Managing Meltdowns
10.30 – 12.15	Special needs and learning difficulties (Autism): Characteristics and diagnostic criteria of Autism Spectrum Conditions	What is autism? A cognitive approach. Issues you may face in the classroom.	Key methodologies for teaching students with autism and supporting them and their parents	Debrief, discussion and key learnings	Group work: Presentations Input: setting goals for personal and institutional improvement Creating a personal action plan for the future
12.45 – 15:00	Special needs and learning difficulties (Asperger's): Key considerations and approaches for teaching students with Asperger's syndrome and supporting them and their parents "	Methodology, mini- teaching practice, reflection and discussion	Preparation for school visit / guest speaker: What will you ask? What do you want to know? What will you tell them about your teaching context in your own culture?	Debrief, discussion and key learnings	Review of the week: Individual work: "A letter to myself – where I want to be in the future" Next steps: resources and action plan



Prices

Course Fee	€550.00
Programme Fee	€100.00

Programme Package Fees Includes :

Course Fee , Tuition /Training 25 Hours (1 week) over 5 days

Registration and Administration Fees

Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina)

Airport Transfers : Shuttle Airport Transfers Arrival + Departure –Malta Int.Airport to /from Accommodation (when booked through ETI)

Mobility Euro Pass Certificate

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day

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